



PLANIFICAÇÃO ANUAL DE DISCIPLINA DE INGLÊS  
DE ACORDO COM AS METAS CURRICULARES

Ano Letivo: 2019/2020  
4.º ANO (A1)

UNIT	TOPIC	LANGUAGE	CULTURAL BRIDGE	SKILLS	RESOURCES	EVALUATION
CLASSROOM LANGUAGE	Classroom language	<p><i>Sit down. Stand up. Be quiet. Pay attention. Open your notebook, please. Close your book, please. Be quiet, please. May I see your notebook? Can I come in? Sorry, I'm late. Can I put this in the bin? Can I clean the board? Can you repeat, please?</i></p> <p><i>How do you say ___ in English? Can I go to the toilet? Can I sharpen my pencil? Come to the board.</i></p>		Listening  Speaking  Reading	Student's Book CD Pen drive <b>20 AULA DIGITAL</b> <b>Teacher's Guide</b> • Resources • Portfolio Tasks • Multi-level Worksheets - Quick check - Further Practice Poster Poster Speech Bubbles <b>Student's Book</b> • Arts and Crafts Section <b>Activity Book            Plus</b> • Extra Practice • Picture Dictionary • Mini- flashcards	<b>Observação direta:</b> • Comportamento • Participação • Interesse • Envolvimento nas atividades  <b>Avaliação</b> • <i>Assessment bank</i>
1 WELCOME BACK!	Greetings and saying goodbye  Personal information  Colours, numbers and the alphabet  Days, months, seasons and weather	<p><i>Hello. Hi. Good morning. Good afternoon. Good evening. Welcome. Nice to meet you. How are you? I'm great, thanks! Not so good. I'm fine, thank you! Goodbye, bye. Good night. See you later. See you tomorrow. Have a nice day!</i></p> <p><i>What's your name? I'm/My name's... What's your surname? It's... How old are you? I'm...(years old). Where are you from? I'm from... What's your nationality?</i></p> <p><i>I'm... you're... he's... she's... it's... we're... you're... they're...</i></p> <p><b>Colours:</b> red, orange, yellow, green, blue, purple, pink, brown, black, white, grey</p> <p><b>Numbers:</b> 1-31</p> <p><i>On Monday, in December, What's the weather like today? It's...</i></p>		Writing		



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	Places at school	<i>Classroom, library, canteen, playground, computer room, gym.</i>			<ul style="list-style-type: none"> <li>• Assessment</li> <li>- Progress tests</li> <li>- Special Needs (NEE) Progress tests</li> <li>Word Cards</li> <li>Poster Word Cards</li> <li>Class Calendar</li> <li>Board Game</li> <li>The Sentence Maker</li> <li>Dice</li> <li>Bag</li> </ul>	
	School activities	<i>Reading, writing, singing, dancing, listening to music, playing cards, drawing. A/an, The.</i>				
<b>2 AT SCHOOL!</b>	Playground activities	<i>Playing hopscotch, playing tag, playing hide and seek, playing football, playing basketball, running, playing on a swing, playing on the slide. I'm/ You're/ She's/ He's / We're/ They're playing football, What's your favourite school activity? It's...</i>	Schooling in different countries			
	Ordinal numbers	<i>First, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth. Noah's first.</i>				
	Recycling	<i>Recycle! Reduce! Reuse! Don't litter! Save the planet! Don't waste water! Recycling bins. Yellow bin. Green bin. Blue bin. Plastic, metal, glass, paper, cardboard. Plastic bottle, carton of milk, can, glass bottle, glass jar, newspaper, shoebox.</i>				
<b>3 FOOD IS GREAT!</b>	Fruit and vegetables	<i>Apples, oranges, bananas, pears, grapes, pineapples, tomatoes, carrots, lettuce, potatoes, peas, beans. Do you like apples? Yes, I do. / No, I don't.</i>	Typical British Meals			
	Healthy food	<i>Rice, spaghetti, cheese, fish, eggs, meat, bread, water, milk. I like meat. I don't like cheese. I like meat but I don't like cheese.</i>				
	Snacks	<i>Hamburger, pizza, cake, crisps, biscuits, sandwich, juice, tea. She likes crisps. She doesn't like pizza. Who...? Breakfast, lunch, afternoon snack, dinner, supper.</i>				



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	Meals	<i>I like fish and peas for lunch. I like apples or pears for supper.</i>				
	Telling the time	<i>What time is it? It's seven o'clock. He has breakfast at nine o'clock.</i>				
<b>4</b> <b>THIS IS MY BODY!</b>	My face	<i>Face, eyes, mouth, nose, ears, hair, tooth, teeth, tongue. I've got a mouth. She's got two ears, a big/ small mouth, long/ short hair, brown/ blond/red hair. I've got long brown hair. My hair is long and brown. Have you got blue eyes? Yes, I have. / No, I haven't. Has she got a big mouth? Yes, she has. / No, she hasn't.</i>	Legendary monsters			
	My Body	<i>Body, head, shoulders, arms, hands, fingers, legs, knees, foot, feet, toes. Arm - arms. Foot -feet. He/She/It hasn't got five legs. I/You/We/ They haven't got blue eyes.</i>				
	Five senses	<i>Taste, touch, sight, hearing, smell. Sweet, salty, sour, bitter. I can smell with my nose. I can't hear with my eyes. I can taste a delicious orange. I can see a rainbow. I can hear a bird singing. I can smell perfume. I can touch a fluffy teddy bear.</i>				
<b>5</b> <b>WHERE WE LIVE!</b>	My town	<i>School, supermarket, park, hospital, museum, police station, café, post office, church, square. Where's the museum? It's next to/opposite/ between...</i>	Different traditional houses			



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	Rooms in the house	<i>Kitchen, bedroom, bathroom, living room, dining room, garden, garage. There's a kitchen. There are three bedrooms. I live in a house. She lives in a flat.</i>				
	Ordinal numbers	<i>Thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty-first, twenty-second, twenty-third, twenty-fourth, twenty-fifth, twenty-sixth, twenty-seventh, twenty-eighth, twenty-ninth, thirtieth, thirty-first. My flat is on the 22<sup>nd</sup> floor.</i>				
	My bedroom	<i>Bed, wardrobe, rug, desk, chair, computer, bedside table, lamp, box. One box - two boxes. The lamp is in/ on/under/behind/in front of/near the box</i>				
<b>6</b> <b>LET'S VISIT THE ANIMALS!</b>	Farm animals	<i>Duck, chicken, rabbit, cow, pig, horse, sheep, donkey. This pig. These cows. That horse. Those ducks. Does she like pigs? Yes, she does. / No, she doesn't.</i>	Endangered Iberian Animals			
	Numbers	<i>Ten, twenty, twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred. How much...?</i>				
	Zoo animals	<i>Lion, bear, crocodile, giraffe, monkey, elephant, zebra, penguin, hippo, koala. Is it brown? Yes, it is./ No, it isn't. Are they elephants? Yes, they are. / No, they aren't. What do giraffes eat? They eat leaves. Monkeys eat fruit. Lions eat meat. Zebras eat grass. Bears eat fish.</i>				



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	Describing animals  Animal sounds	<i>Trunk, tail, long neck, wings, spots, stripes. It's grey. It's got a trunk.</i>  <i>Woof woof. Meow meow. Tweet tweet. Squeak squeak. Quack quack. Oink oink. Baa baa. Neigh neigh. Cluck cluck. Moo moo. Hee haw. Raaar. Grrr. Uuááá. It isn't a lion.</i>				
<b>7</b> <b>THE SUN IS SHINING!</b>	At the beach  Outdoor activities  Sun safety  Telling the time	<i>Sand, sea, flip flops, swimsuit, beach umbrella, bucket and spade, towel. It's your/their/our bucket.</i>  <i>Having a picnic, riding a bike, camping, skateboarding, building a sandcastle, swimming, surfing, sailing. Whose spade is this? It's Noah's spade.</i>  <i>Put on sunscreen, wear a T-shirt, wear a hat, wear sunglasses, stay under the beach umbrella.</i>  <i>Let's go surfing, after lunch. It's half past ten. It's a quarter to five. It's a quarter past three.</i>	Geocaching			
<b>CELEBRATIONS</b>	Birthdays  Halloween  Bonfire Night	<i>Party, cake, balloon, party popper, presents, streamers, cupcakes. When's your birthday? It's on the 7<sup>th</sup> of May.</i>  <i>Witch, ghost, vampire, skeleton, wizard, spider, black cat, Jack O' Lantern, sweets, bat, monster. Trick or Treat? What's your favourite costume? It's a ghost.</i>  <i>Fireworks, bonfire, toffee apples, sparklers, Guy Fawkes, gunpowder, treason, plot. Happy Bonfire's Night.</i>	Birthdays  Halloween  Bonfire Night			



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	Christmas  Pancake Day	<i>Father Christmas, Christmas tree, presents, mistletoe, stocking, reindeer, sleigh, bells, balls, star. Happy Christmas! Rudolph, red nose reindeer, shiny nose, Father Christmas, foggy, sleigh, Christmas Eve.</i>  <i>Pancake Day, flour, sugar, eggs, milk, lemons, frying pan, pancake, pancake race.</i>	Christmas  Pancake Day			
<b>Storytelling</b>  <u><i>The Town Mouse and the Country Mouse</i></u>	House  Furniture  Food	<i>Luxury flat, door, living room, bedroom, 10<sup>th</sup> floor, dining room</i>  <i>Chairs, fireplace, rug, bed, bedside table, lamp, wardrobe, desk, computer table</i>  <i>Chicken, birthday cake, sandwiches, pizza, cheese</i>	Traditional tales		Storytelling book  Activity Book Plus *Zig zag books  Teacher's Guide *Resources  	